**LANGUAGE POLICY IN THE CLASSES**

**IMPLEMENTING THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMMEME AT THE XXXV LICEUM OGÓLNOKSZTAŁCE Z ODDZIAŁAMI DWUJĘZYCZNYMI IM. BOLESŁAWA PRUSA**

A language policy serves to develop students' key skills: reading, listening, writing and speaking.
It prepares students for conscious literature reception, use of their linguistic competence to understand the world in both local and global terms and to learn about different cultures and the resulting attitudes.
A language policy serves to develop the student's curiosity and is an inspiration for independent research.

One of the school's priorities is the effective teaching of foreign languages. We popularise a model where the mother tongue and two foreign languages are learnt. We make sure that every student learns
their native language as well as English. We believe that a good command of a language is the basis
of the learning process and of successful functioning in a knowledge-based society. It enables students
to learn and to use both their mother tongue and a foreign language effectively and accurately.
In the teaching process teachers use modern teaching methods, strategies and styles, thus ensuring
the linguistic development of students as well as the development of their critical thinking skills, communication and social skills, the ability to manage the learning process and effectively use
their research skills. Teachers individualise the teaching process and take into account different learning styles of students. Teaching in the International Baccalaureate Diploma Programme focuses on effective teamwork and collaboration. It takes into account the need to meet different needs of students.

**PRINCIPLES OF THE LANGUAGE POLICY**

1. At the XXXV Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Bolesława Prusa English is the language of communication with the International Baccalaureate Organization.
2. Announcements and information provided to employees and students enrolled
on the International Baccalaureate Diploma Programme should be written in English, however
in some situations communication in Polish is understandable.
3. Depending on needs, communication with students' parents takes place in Polish or English.
In special situations, communication in other languages ​​is also allowed, e.g. Spanish, French, German.
4. The language of instruction in the International Baccalaureate Diploma Programme
in all subjects is English. The exception is Language A, where the language of instruction
is Polish.
5. As part of Group 2 - Language Acquisition, the school offers English B at an HL level.
6. Students enrolled on the International Baccalaureate Diploma Programme are encouraged to use English as a means of personal development outside of classroom communication.
7. In the International Baccalaureate Diploma Programme each student chooses a compulsory mother tongue course (Language A).
8. For all Polish students learning Polish is compulsory at least an SL level of 4 hours a week,
and the subject teacher is responsible for the development of the mother tongue of Polish students.
9. Foreign students can study Polish literature if their language skills are sufficient.
10. For students for whom Polish is not their mother tongue the school:

1) organises classes of additional Polish language for students coming from abroad;

2) provides the care of a teacher-tutor until full adaptation in the environment has occurred
or longer, depending on the individual needs of the student;

3) enables learning of their mother tongue and native literature at the SL level (Language A: Literature School Supported Self-Taught) and provides the care of a teacher and IB coordinator as part of 'self-taught Language A';

4) undertakes activities integrating foreign students with the school and local communities;

5) provides additional support by organizing events that promote different cultures and languages ​​as well as enabling participation in international exchanges and projects.

This document has been prepared and modified as a result of the analysis of students' needs
and expectations by a team of teachers involved in the IB DP.

In the preparation of this document the following publications have been used: Primary Years Programmeme, Middle Years Programmeme and Diploma Programmeme: Guidelines for developing
a school language Policy (Peterson House, 2008), Primary Years Programmeme, Middle Years Programmeme and Diploma Programmeme: Guidelines for school self-reflection on its language policy (International Baccalaureate Organisation, 2012).

(─) Koordynator IB DP (─) Dyrektor

 w XXXV Liceum Ogólnokształcącym XXXV Liceum Ogólnokształcącego

z Oddziałami Dwujęzycznymi im. Bolesława Prusa z Oddziałami Dwujęzycznymi

im. Bolesława Prusa