**LANGUAGE POLICY IN THE CLASSES**

**IMPLEMENTING THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMMEME AT THE XXXV LICEUM OGÓLNOKSZTAŁCE Z ODDZIAŁAMI DWUJĘZYCZNYMI IM. BOLESŁAWA PRUSA**

A language policy serves to develop students' key skills: reading, listening, writing and speaking.   
It prepares students for conscious literature reception, use of their linguistic competence to understand the world in both local and global terms and to learn about different cultures and the resulting attitudes.   
A language policy serves to develop the student's curiosity and is an inspiration for independent research.

One of the school's priorities is the effective teaching of foreign languages. We popularise a model where the mother tongue and two foreign languages are learnt. We make sure that every student learns   
their native language as well as English. We believe that a good command of a language is the basis   
of the learning process and of successful functioning in a knowledge-based society. It enables students   
to learn and to use both their mother tongue and a foreign language effectively and accurately.   
In the teaching process teachers use modern teaching methods, strategies and styles, thus ensuring   
the linguistic development of students as well as the development of their critical thinking skills, communication and social skills, the ability to manage the learning process and effectively use   
their research skills. Teachers individualise the teaching process and take into account different learning styles of students. Teaching in the International Baccalaureate Diploma Programme focuses on effective teamwork and collaboration. It takes into account the need to meet different needs of students.

**PRINCIPLES OF THE LANGUAGE POLICY**

1. At the XXXV Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Bolesława Prusa English is the language of communication with the International Baccalaureate Organization.
2. The language of instruction in the International Baccalaureate Program is English.
3. Students enrolled in the International Baccalaureate Diploma Program are encouraged to use English as a means of personal development beyond classroom communication and to develop their native language as an important tool for learning about the world.
4. Communication with parents of students is carried out in Polish or English, as required. It can also be conducted in other languages, e.g. Spanish, French, German.
5. The International Baccalaureate Programme regularly includes the following languages:

* Polish language basic and extended levels (Polish A Literature SL, HL)
* Russian language basic level (Russian A Literature SL)
* English language extended level (English B HL)

1. The following languages are also taught to the extent based on students' needs:

* Spanish language basic level (Spanish B SL),
* French language basic level (French B SL)

1. In the International Baccalaureate Programme, each student chooses a compulsory course in the mother tongue (Language A), which strengthens his or her cultural identity and promotes the development of academic competence.
2. For all Polish students learning Polish is compulsory at least at SL level.
3. Foreign students may study Polish literature if they have sufficient knowledge of the language.
4. For students for whom Polish is not their native language, the school:

* organizes classes of additional Polish language for students coming from abroad;
* provides tutor-teacher care until full adaptation in the environment occurs or longer, depending on the individual needs of the student;
* enables students to study their native language and literature at SL level (Language A), and provides tutor-coordinator care for IB students in "self-taught Language A".

1. The school library offers a selection of resources in foreign languages.
2. Librarians are also open to suggestions from students and teachers to enrich the existing book collection. The book collection is replenished on an ongoing basis and the resources of the school library can be used by parents of students as well.
3. The school cooperates closely with the Multicultural Public Library (Wielokulturowa Biblioteka Publiczna). Students are involved in linguistic and multicultural projects and participate in events organized by the school's partner.
4. The school supports the parents in the area of student language development. Parents of students are actively involved in planning their children's language profile and development.
5. The school encourages parents to cooperate with teachers to organize informative and participatory events.
6. The engagement of parents, who able to make students curious about different native languages, helps the school to foster intercultural values among young people.
7. The school respects the individual and cultural set of experiences, skills and interests of each student and takes them into account in the teaching and learning process.
8. Promoting multilingualism and multiculturalism of the school community, measures are taken to integrate foreign students into the school and local community and provide additional support by organizing events to promote different cultures and languages. The school's tradition is the implementation of the following school-wide projects, such as Foreign Languages Day, Mother Tongue Day, PrusExpo, PrusTalent.
9. Students regularly participate in exchanges, international projects and language workshops organized with partners from Germany, France and Spain.
10. The activities undertaken promote linguistic development, multiculturalism and and international mindedness.

*In the preparation of this document the following publications have been used: Primary Years Programme, Middle Years Programme and Diploma Programme: Guidelines for developing   
a school language Policy (Peterson House, 2008), Primary Years Programme, Middle Years Programme and Diploma Programme: Guidelines for school self-reflection on its language policy (International Baccalaureate Organisation, 2012). Program Standards and Practices International Baccalaureate Organisation (2022).*

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w XXXV Liceum Ogólnokształcącym XXXV Liceum Ogólnokształcącego

z Oddziałami Dwujęzycznymi im. Bolesława Prusa z Oddziałami Dwujęzycznymi im. Bolesława Prusa